



SHRI GURU BUDDHISWAMI SHIKSHAN PRASARAK SANSTHA'S
SHRI GURU BUDDHISWAMI MAHAVIDYALAYA, PURNA (Jn.)
 Pin-431 511, Dist. Parbhani (M.S.) India.
 (Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)
 Re-accredited by NAAC at 'B' Grade with '2.A2' CGPA; ISO 9001:2015 Certified Institute
 Awarded *The Best College (Rural) 2019-2020* by S.R.T.M.U. Nanded

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Students Feedback about Teacher (Academic Year: 2021 -2022)

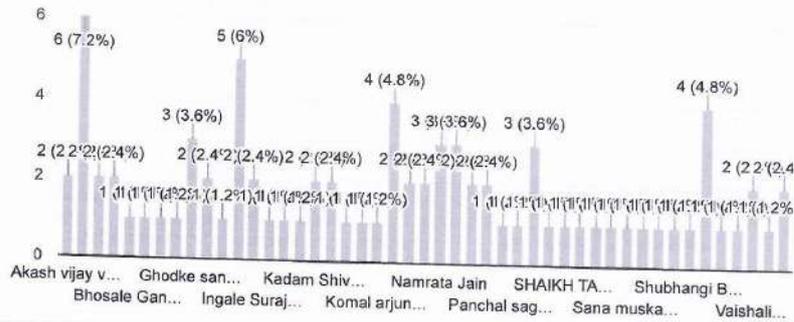
83 responses

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Name of the Student (विद्यार्थी नाव)

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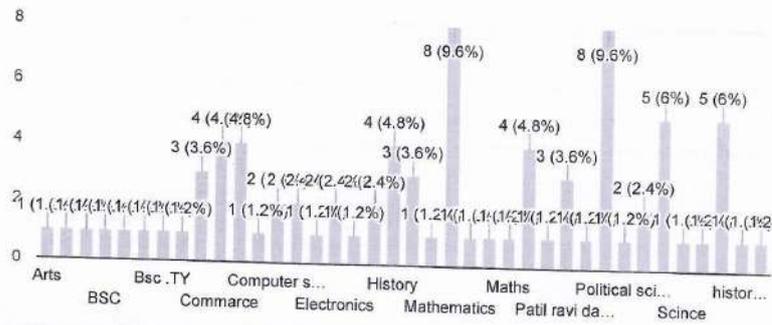
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Name of the Department (विभागाचे नाव)

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Class (वर्ग)

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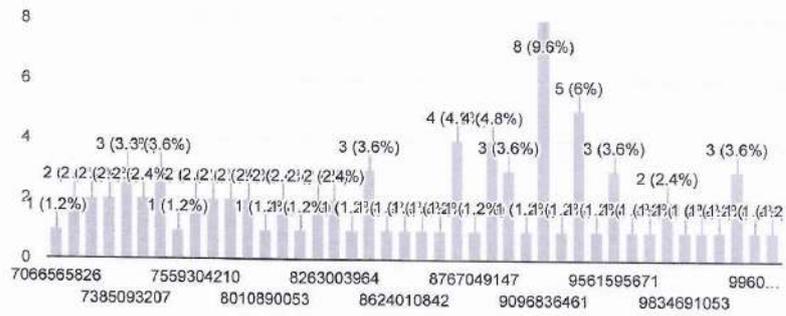
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Mobile Number (मोबाईल नंबर)

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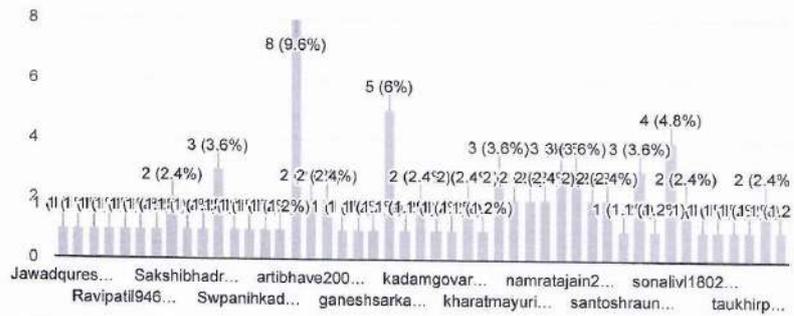
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Email ID (ई - मेल आयडी)

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 (In.) Dist. Parvanand

Academic Year (शैक्षणिक वर्ष)

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5/6/23, 10:58 AM

Students Feedback about Teacher (Academic Year: 2021 -2022)

Name of Teacher (शिक्षकाचे नाव)

83 responses

Shaikh sir

Gunjkar sir

Kurundkar sir

Rakh sir

Dr.Raju Shaikh, Shinde sir

Kausadikar mam

Shete sir

Dalvi sir

Kausdikar madam

Chandole sir, Musale sir, phule sir

Shaikh sir, kapure sir, Aniket sir

Dr. Somnath Gunjkar sir

Dr Somnath Gunjkar sir

Ravi Barde sir

Alka Kausadikar

Dr. Alka kausadikar

Dr.S.B.Shete

Raju shaikh sir

Dr Alka kausadikar mam

Dr R Shaikh sir

DR. More



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Purma (Jn.) Dist. Parbhani

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Students Feedback about Teacher (Academic Year: 2021 -2022)

Dr. A. S. Kausdikar
Alka kausdikar
Alka kausdikar
Alka Kausadikar madam
Sanjay Dalvi sir
Ravindra rakh sir
Santosh Chandole sir
Daivashala kamthane mam
Pushpa Gangasagar mam
Balaji asure sir
Varsha Dhutmal
More Madam
Yashavante sir
Chavan madam
Kamthane madam
Dr. Alka Kausadikar
Kapse sir
Alka kausidikar
gunjkar sir
R.R.Rhakh
Chincholay sir
Kausadikar madam
Shikha T. A

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5/6/23, 10:58 AM

Students Feedback about Teacher (Academic Year: 2021 -2022)

Gunjkar sir

Disha more

Uadgirkar sir

Sidharth dhavale

Chandole sir

Bhutale sir

Shivsamb kapse

Rajiv yashvante

DR. MORE MA'AM.

More madam

Jamdadhe madam

Dr Varsha Dhutmal Madam

Dr Bhange Sir

Kapse sir

Rajiva yeshavante sir

Swami madam

Rekha mam

patil madam

More sir

Dr More ma'am

Dr. Alka Kausadikar

Shaikh Sir

Kurundkar Sir

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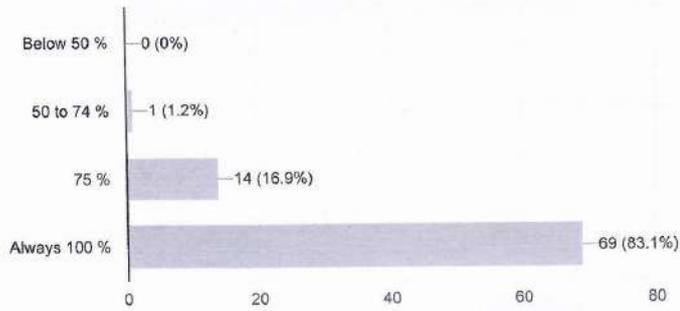
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6/12

- Pulle sir
- Chavan Madam
- Barde Sir
- Patil madam
- Dr.Rakh sir
- Prof. Barde sir
- Prof. Chavan madam
- Mrs Ambatkar
- Shidarth davale
- Shaikh fatema madam
- Dr. Alka Kausadikar mam

1. Punctuality & Regularity in the class (वर्गात येण्याचा वक्तशीरपण व नियमितता)

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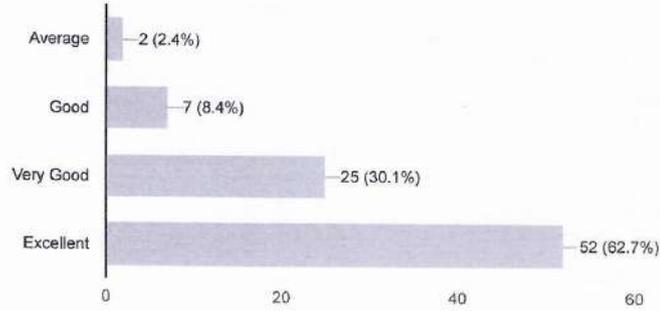


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2. Subject Knowledge (विषयाचे ज्ञान)

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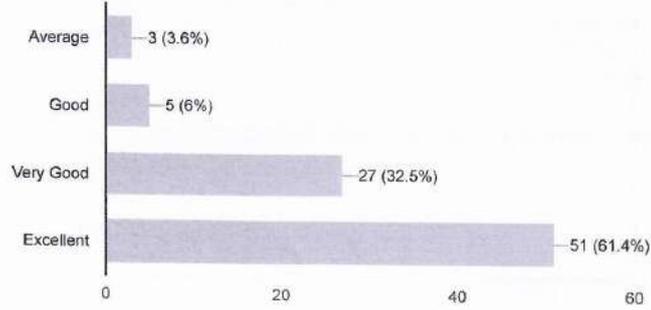
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3. Teaching and Communication skills (शिकवण्याचे व संवाद कौशल्य)

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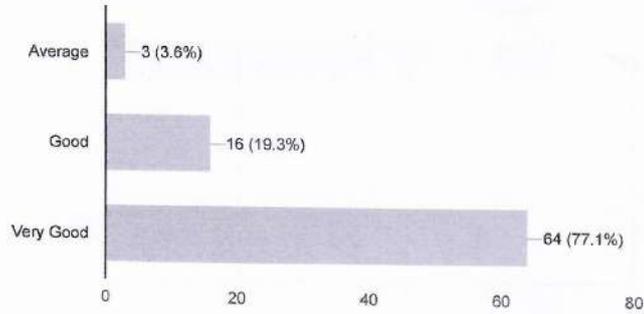
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4. Control over the class (वर्गावरील नियंत्रण)

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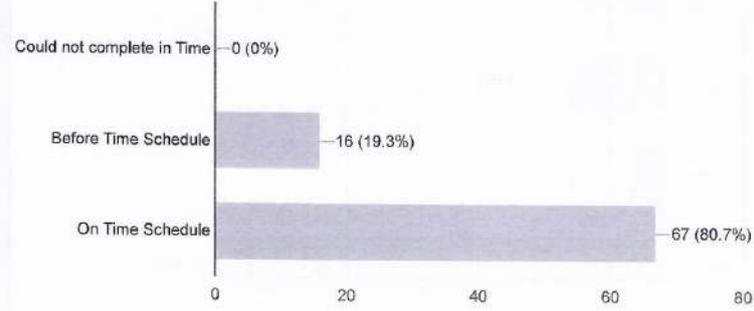


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5. Completion of units of the Syllabus (युनिटवाइज अभ्यासक्रम पूर्ण करणे)

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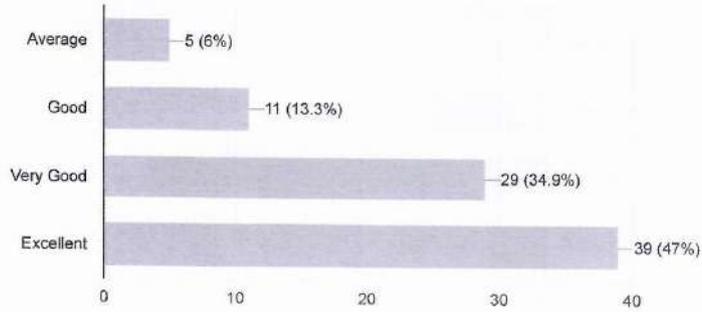
83 responses



6. Use of Teaching Aids like PPT, ICT etc. (शिकवण्यासाठी आधुनिक साधनांचा वापर)

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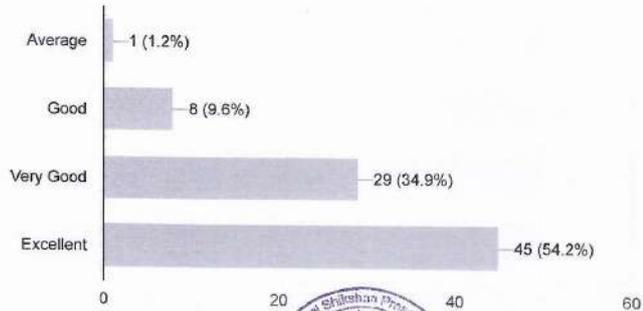
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7. Use of Evaluation methods Assignments, Tests, Quizzes, Seminar etc. (मूल्यमापन पद्धतींचा वापर (असाइनमेंट, टेस्ट, क्विझ, सेमिनार))

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8. Availability of Teacher on campus (महाविद्यालयाच्या कॅम्पसमध्ये शिक्षकांची उपलब्धता)

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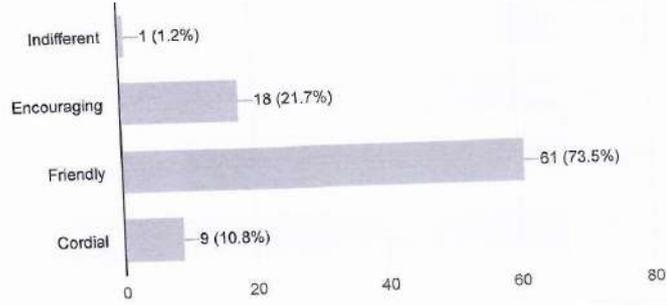
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9. Attitude towards students (विद्यार्थ्यांप्रती दृष्टिकोन)

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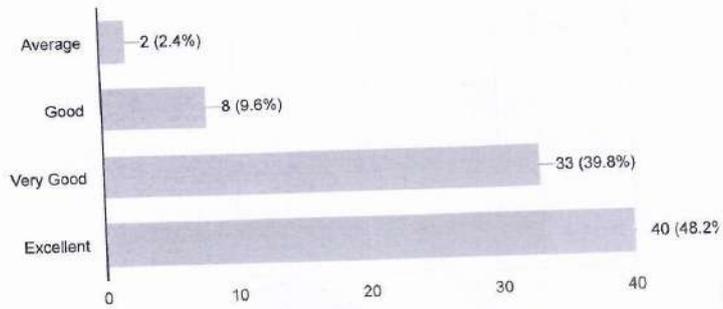
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10. Inspiring students to ethical conduct, leading by example (नैतिक वर्तनासाठी विद्यार्थ्यांना प्रेरणा देणे)

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83 responses



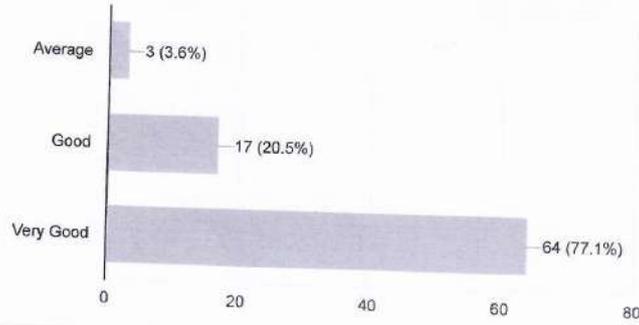
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Students Feedback about Teacher (Academic Year: 2021 -2022)

11. Problem solving / Counselling ability (समस्या सोडवणे / समुपदेशन क्षमता)

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83 responses



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Parbhani (Jn.) Dist. Parbhani

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Feedback Analysis
Teachers' Feedback About the Curriculum and College 2021-2022

01.	The objectives and outcomes of the Course/Programmes are well defined:	Not up to the mark	3.22 %
		Good	58.06 %
		Very Good	38.70 %
02.	Does the curriculum prescribed have the value-based education?	Yes	100.0 %
		No	0.0
03.	Freedom in making/ drafting academic calendar/ implementation of the curriculum	Always	54.83 %
		Rigid System	32.25 %
		At times	16.12 %
04.	Encouragement and autonomy in undertaking research projects.	Yes	100.0 %
		No	0.0
		To a fair level	0.0
05.	The infrastructure for research available in the college:	Adequate	93.54 %
		Inadequate	6.45 %
06.	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:	Yes, always	100.0 %
		No	0.0
07.	The environment of the college is conducive to teaching as well as research:	Yes	100.0 %
		No	0.0
08.	The prescribed books and reference materials available in the library:	Adequate	74.19 %
		Inadequate	25.80 %
09.	The welfare measures provided by the management are:	Satisfactory	12.90 %
		Moderate	16.12 %
		Good	70.96 %
10.	Grievance redressal mechanism for the faculty:	Average	3.22 %
		Good	67.74 %
		Very good	29.03 %
11.	Attitude of the Office staff/ treatment	Average	22.58 %
		Good	58.06 %
		Very Good	19.35 %
12.	Any suggestions for the improvement of the quality of the system: i. Office staff treatment towards students should be improved. ii. More spacious reading room foy boys is needed. iii. Strengthen the Career guidance and placement cell.		
13.	Suggestions, if any making the institution as the Best Institution: i. Provide Wi-Fi facility to students. ii. Start regular PG in some subjects. iii. Protective compound wall is required to the whole college campus.		



[Signature]
Co-ordinator
IQAC
Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn) Dist. Parbhani - 431511 (M.S.)

PRINCIPAL
Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn.) Dist. Parbhani

Feedback Analysis Report
Teachers' Feedback About the Curriculum and College 2021-2022

It may be said that the quality of a Higher Education Institution depends on the quality of those who impart it: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth conduct of the programmes. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. Teacher's feedback on curriculum and the College is collected every year and evaluated by the IQAC and subsequently the findings on the curriculum are communicated to the competent university authorities, and the findings on the college performance are discussed in the CDC and further in the management. During 2021-2022, the IQAC has collected Feedback from 31 teachers. The findings are analysed and presented below.

1. The objectives and outcomes of the Course/Programmes are rated as good and very good by 58.06 % and 38.70 % respondents, respectively.
2. 100 % teachers believed that the curriculum prescribed has the value-based education.
3. 54.83 % respondents felt that they always had freedom in making/ drafting academic calendar/ implementation of the curriculum, while 32.25 % respondents, considered that the system is rigid.
4. About encouragement and autonomy in undertaking research projects, 100 % respondents turned up with positive views about the institute.
5. 93.54 % respondents felt that the infrastructure for research available in the college is adequate.
6. 100 % respondents agreed that the college always provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.
7. All the respondents felt that the environment of the college is conducive to teaching as well as research.
8. 74.19 % teachers agreed that the prescribed books and reference materials available in the library are adequate.
9. 70.96 % teachers rated the welfare measures provided by the management as good, while 16.12 % rated them as moderate.
10. More than 96 % respondents rated grievance redressal mechanism for the faculty as good or very good.
11. Attitude of the office staff/ treatment is considered as good by 55.55 % respondents, and 18.51 % said that it is very good.
12. Some selected suggestions of the teachers for the improvement of the quality of the system:
 - i. Office staff treatment towards students should be improved.
 - ii. More spacious reading room for boys is needed.
 - iii. Strengthen the Career guidance and placement cell.
13. Selected suggestions of the respondents for making the institution as the Best Institution:
 - i. Provide Wi-Fi facility to students.
 - ii. Start regular PG in some subjects.
 - iii. Protective compound wall is required to the whole college campus.



(DR. SMT. D. C. KAMTHANE)
Co-ordinator, Feedback Analysis Committee



(DR. SANJAY DALVI)
Co-ordinator, IQAC

Co-ordinator
IQAC
Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn) Dist. Parbhani - 431511 (M.S.)



(DR. K. RAJKUMAR)
Chairman, IQAC & Principal
PRINCIPAL

Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn) Dist. Parbhani



**Feedback Analysis
Alumni Feedback 2021-22**

1. Whether the course studied at the college is useful and relevant to your present job/life?					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	14.58 %	43.75 %	10.14 %	27.08 %
2. Usefulness of the activities conducted by the College in your overall development?					
	Below Average	Average	Good	Very Good	Excellent
	6.25 %	8.33 %	45.83 %	18.75 %	20.83 %
3. Whether courses outcomes achieved?					
	Below Average	Average	Good	Very Good	Excellent
	6.25 %	12.5 %	27.08 %	20.83 %	33.33 %
4. Teaching Learning and evaluation process.					
	Below Average	Average	Good	Very Good	Excellent
	2.08 %	8.33 %	31.25 %	10.41 %	47.91 %
5. Co-operation from administrative (non-teaching) staff.					
	Below Average	Average	Good	Very Good	Excellent
	8.33 %	16.66 %	41.66 %	20.83 %	12.5 %
6. Co-operation from teaching staff.					
	Below Average	Average	Good	Very Good	Excellent
	2.08 %	4.16 %	31.25 %	22.91 %	37.50 %
7. Student -teacher relationship.					
	Below Average	Average	Good	Very Good	Excellent
	2.08 %	0.0 %	14.58 %	35.41 %	47.91 %
8. Grievance redressal cell activities.					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	6.25 %	52.08 %	25.0 %	12.5 %
9. Usefulness of the guidance/ knowledge provided in the college in your job/life (Extra & co-curricular).					
	Below Average	Average	Good	Very Good	Excellent
	0.0 %	6.25 %	39.58 %	37.50 %	14.58 %
10. Placement cell activities.					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	14.58 %	41.66 %	35.41 %	4.16 %
11a. Facilities provided by the College: Library Facilities					
	Below Average	Average	Good	Very Good	Excellent
	12.5 %	6.25 %	37.5 %	22.91 %	22.91 %
11b. Facilities provided by the College: Counselling & Guidance Cell.					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	12.5 %	41.83 %	20.83%	16.66%
11c. Facilities provided by the College: Extra-curricular activities.					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	4.16 %	37.5 %	39.58 %	10.41 %
11d. Facilities provided by the College: Extension activities.					
	Below Average	Average	Good	Very Good	Excellent
	6.25 %	4.16 %	37.5 %	43.75 %	8.33 %
11e. Facilities provided by the College: Sports and Cultural activities.					
	Below Average	Average	Good	Very Good	Excellent
	4.16 %	10.41 %	31.25 %	41.66 %	12.5 %
11f. Facilities provided by the College: Laboratories (For Science Faculty).					
	Below Average	Average	Good	Very Good	Excellent
	4.16%	6.25 %	20.83 %	35.41 %	33.33 %
11g. Facilities provided by the College: Classrooms.					
	Below Average	Average	Good	Very Good	Excellent
	2.08 %	6.25 %	22.91 %	29.16 %	39.58 %

Suggestions: i. Reading room is needed for the boys. ii. Provide Wi-Fi facility in the campus for students.
iii. College canteen should be well furnished. iv. Cycle stand is inadequate and need to be spacious.



(Signature)
**Co-ordinator
IQAC**

Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn) Dist. Parbhani - 431511 (M.S.).

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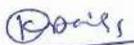
Feedback Analysis Report
Alumni Feedback: 2021-2022

Feedback is an essential component of the educational system. It can be incorporated to enhance teaching and learning techniques, since it has an immediate impact on the process of acquiring knowledge and has a direct impact on both teaching and learning. The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. During the academic year 2021-2022, IQAC of the College has collected feedback from 48 alumni. The feedback forms were scrutinized by the Feedback Analysis committee. The committee has found the following mentioned responses worth consideration.

1. Usefulness and relevance of the course studied in the college for the job/life was rated as good by 43.75% excellent by 27.08% and very good by 10.14% respondents.
2. Usefulness of the activities conducted by the College in overall development were rated by 45.83 % respondents as good, 20.83 % rated them as excellent and 18.75 % alumni rated them as very good.
3. More than 81 % respondents rated the courses outcomes as good, very good or excellent.
4. 47.91 % alumni considered the Teaching Learning and Evaluation process as excellent, while 20.87 % rated it as very good and 31.25% respondents rated it as good.
5. About the Co-operation from administrative (non-teaching) staff, 41.66 % respondents considered it good, followed by 20.83 % saying very good and 12.5% saying excellent.
6. 91.66 % alumni rated Co-operation from teaching staff, as excellent, very good or good.
7. 37.50 % Alumni expressed the view that Student -teacher relationship was excellent, while more than 22.91% rated it as very good and 14.58 % respondents rated it as good.
8. Grievance redressal cell activities were rated as good by 52.08 % respondents, followed by 25 % rating them as very good and 12.5 % excellent rating.
9. Usefulness of the guidance/ knowledge provided in the college in job/life (Extra & co-curricular) was rated as good and very good by 39.58 % and 37.50% respondents, respectively.
10. Placement cell activities were rated as good and very good by 41.66% and 35.41% respondents, respectively.
11. Commenting on facilities provided by the college, more than 83 % respondents rated Library as good, very good or excellent; Counselling & Guidance Cell was rated as Good, very good or excellent by more than 78% respondents; 39.58 % and 37.5 % rated the Extra-curricular activities as very good and good, respectively; 43.75 % and 37.5% rated Extension activities as very good and good, respectively; More than 85 % rated Sports and Cultural activities as good, very good or excellent; More than 89 % respondents rated Laboratories as very good, excellent or good and more than 91% alumni considered that the classroom were either good, very good or excellent.

Some suggestions given by the Respondents:

- i. Reading room is needed for the boys.
- ii. Provide Wi-Fi facility in the campus for students.
- iii. College canteen should be well furnished.
- iv. Cycle stand is inadequate and need to be spacious.



(DR. SMT. D. C. KAMTHANE)
Co-ordinator, Feedback Analysis Committee



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Co-ordinator, IQAC



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